



**TRIAL** and

**TERROR**

**STEPHEN MELILLO**  
**COMPOSER**



STEPHEN MELILLO, COMPOSER  
STORMWORLD.COM

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**www.stormworld.com**

Dear Conductor... Thank you for believing in, and investing in the body of work called **STORMWORKS**. Once you’ve tasted the possibilities and experienced the reactions from your students and audiences, a large body of interrelated work awaits you. If you’ve invested in the whole package or Suite... **Bravo**. It was the best way to go. The **STORMSite** at **www.stormworld.com** provides up-to-date info on all that is happening with **STORMWORKS®**. Thanks so much for championing this Music and Godspeed in the journeys ahead.

### **SYSTEM REQUIREMENTS**

One wouldn’t think of buying software without having the appropriate hardware. With this same common-sense thinking, conductors rendering “Storm” Works should be properly equipped.

In the **Band of the 3rd Millennium**, the orchestration employed in the body of work called **Stormworks**, we find the standard wind and percussion ensemble augmented by the use of 2 synthesizers. A seemingly innocent leap, it is replete with functionality. The generic sounds ascribed to the synthesizers are: **PAD Bass**, (*sometimes Piano and/or Chorus*) and **Harp**. Comments about the types of sounds and manner of interpreting the varied notation may be found in the *Brief Intro to the Music of Stephen Melillo... with FAQs* residing on the **STORMSite at stormworld.com**.

In 1980, the cost for such an undertaking was significant. Now, for a cost-effective, multi-useful investment, your program can be readily equipped. Of course, this is only if you are completely **un**-equipped right now! Most music programs will have at least one student who owns a synthesizer, or at least knows someone who does. In the early 1980s, I was able to recruit a great number of students simply by suggesting that there was a place for them in the “*electronics*” section! I invite you, *now with Music that calls for it*, to be champions of a wider and fuller Music Education.

On the **STORMWORKS CDs**, you will hear how these sounds, placed in a stereo field around the band... *as in the diagram on the seating chart page*... enhances the overtone hierarchy and resonance of the band while remaining somewhat “*traditional*” in its orchestral usage. Two speakers, lying flat on the floor, should be placed so that the sound is directed back into the ensemble.

As we approach all of the new tomorrows, students need to play Music, that while serving the cause and purpose of Music Education, excites them... Music which sonically *competes* with the inundation of supremely produced sounds they hear in their every day lives.

A vast variety of interrelated and graduated pieces as well as accompanying Teaching Tools await you.

Now, as always, it’s up to you. Only *you* can be the guide your students need, and only *you* can deliver this Music to that limitless realm we refer to as Music. To that Quest, noble and honorable, Godspeed!

Stephen Melillo, Composer



*A brief explanation of a fascinating History.*

The artwork to the left was created in 1998. The title of the suite was a play on the words, “**Arabian Nights**” Until 2003 the suite called “**American Knights**”. That title has since been changed to “*A Wish to the World*”.

While the old artwork alone is striking and eerily foreboding given its creation date, the intent of the Music is even *more* so.

Before 11 September 2001, there was a notion that “*heroes were a thing of the past*”. This Suite was offered as a counter theme. I wanted to let student Musicians know that there *were* Heroes... all around us all of the time. Indeed, I could have written an almost infinite number of pieces about a great many people throughout Geography and Time.

Then, on **11 September 2001**, the idea of Heroism was revisited. The original intent of “**American Knights**”, from the Music to its artwork became an **all-too-close-to-reality** foretelling. When one looks at the same artwork *after* 11 September 2001, it takes on a meaning beyond the intentions of the Music. Our friends across the world, who have grown rapidly, and who take the English language quite literally, have helped to inspire this new title.

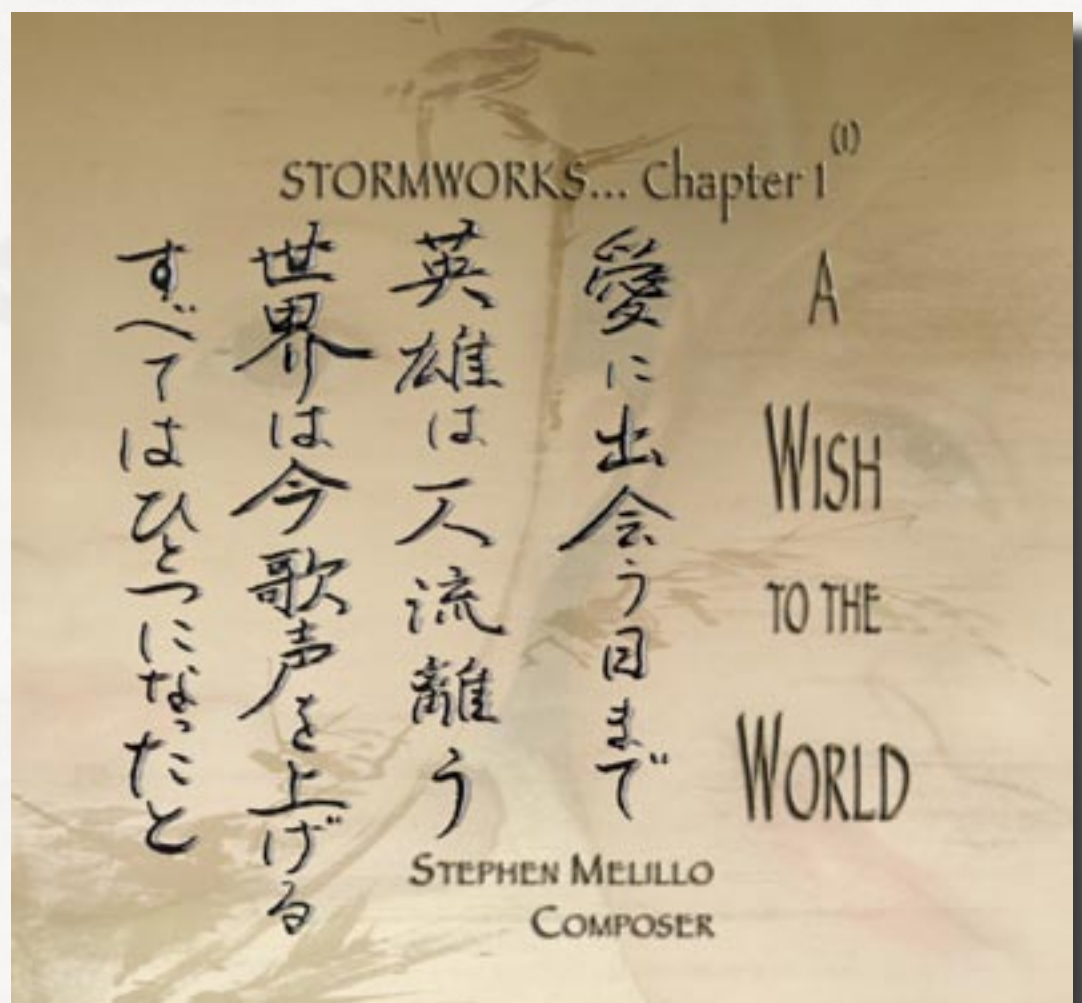
In an effort to applaud the Heroism for which this Music was originally and purposefully composed, the suite finds its new title, “**A Wish to the World.**” The wish? That all of us once again embrace those Heroes alive and sacrificed, the Souls of Heroes from all over the World and vastly different Times, who have embodied self-sacrifice, Kindness and Love.

The new artwork comes from the piece, **MUSASHI**. This work is about a great Hero to the Japanese people. Musashi had become a master of the Sword, only to give it up for the cause of Art and the pursuit of Poetry and Love.

Here is the translation of the Chinese Poet text from **Musashi**, written in the form of a Shinto Prayer Song. In this we find the Spirit with which “**A Wish to the World**” is humbly offered.

Godspeed!

Alone the Hero walks  
 Until Love finds him  
 The World sings now  
 For all is one



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# “TRIAL & TERROR”

#863 at 3:00 for Band of the 3rd Millennium  
by © Stephen Melillo IGNA 11 March 1999  
295 days before the 3rd Millennium

Commissioned by Raymond R. Reynolds  
and the Thunder Bay Seventh Grade Concert Band  
Alpena, Michigan

Dedicated to those parents, family and friends,  
who in the noble support and promotion of school Music programs  
throughout this country and the world, inspire the next generation of Heroes...  
by being Heroes themselves.

## TECHNICAL

This piece is *technically* a grade 2 piece for “young” band. The 2nd Clarinets stay below the break. The French Horns go to their 4th-line “Db”, and the Trumpets have an optional moment to their “Gb”. Despite the parameters, there is great opportunity to experiment with a number of Musical concepts.

There are, however, some deviations from what might be expected of Music for “young” band. These reside in the notes employed, and of course the sentiment asked for. There’s nothing so ominous about a **Gb**... it’s just another note to be learned. Approach the piece in that way. Look at its vocabulary, determine the notes the kids will need to know, troubleshoot first and then enjoy the piece. Remember my favorite quote from Abraham Lincoln. *“If I had 8 hours to chop down a tree, I’d spend six sharpening the axe.”*

There are, at an immediate level, **5 Concepts** to explore:

1. The piece ends on a Concert F. Play and then tune to the Concert F utilizing the PAD Bass as the reference or “target-point” F.
2. Though not everyone plays during the multi-meter section of the beginning, this is an excellent opportunity to have all of the students count as a group... without allowing the tempo to shift in any direction. For me, the counting would be: **1-1-1-123-12-11111**... repeat. Some might prefer: **1&-1&-1&-123-1&-2-3-4-5-6**. **Done correctly a “groove” is felt.**
3. Much can be done with the **“Heroes” Theme** that states itself at measure **40** and throughout. Shape it dynamically and phrase it with warm air support. This same theme will later become triumphal conclusion to the entire suite: **American Knights!**
4. Exaggerated Dynamics that leap from the page!
5. The percussion section will be challenged to “groove” the ostinato rhythmic figures without changing the tempo in any direction. Multiple snares can be utilized if personnel allows. A deep snare drum is preferred in this piece.

The Hammer effect, sounded off-stage, is meant to have the effect of a gavel... but much larger, as if it were an “expressionistic” version of a gavel. I shall leave the desired effect to your sensibilities.

Please see **“Brief Intro”**. As always the **PAD Bass** and **Harp** parts are vital new colours in Music for Band of the 3rd Millennium.

## MUSICAL

**TRIAL & TERROR** is but one part of *“A Wish to the World”*, a series of pieces written to inspire the next generation of Heroes... and *“A Wish to the World”* is but one part of a personal mission called **STORMWORKS**, wherein lies the greater, single message. *That message is for you to discover and enjoy!* Thank you so much for championing this and all **STORM** works... **and for helping to inspire the next generation of Heroes.**

Godspeed.

Sincerely,



Dark, Militaristic at mm=120

1 2 3 4 5 6 7 8 9 10

Musical score for Trial & Terror... by Stephen Melillo. The score is for a full orchestra and includes the following instruments:

- Flute 1
- Flute 2
- Oboe
- Bassoon
- Clarinet 1
- Clarinet 2
- Bass Clarinet
- Alto 1
- Alto 2
- Tenor
- Bari Sax
- Horn 1
- Horn 2
- Trumpet 1
- Trumpet 2
- Trumpet 3
- Tbone 1
- Tbone 2
- Eupho
- Tuba
- PAD Bass
- Piano
- Marimba
- Timpani
- Deep Snare & Tambourine
- Crash Cymbal
- Bass Drum
- Large tam
- Hammer
- Sus Cym

The score is in 3/4 time and features a variety of dynamics including *mp* (mezzo-piano) and *f* (forte). The piece is characterized by a dark, militaristic atmosphere. The percussion section includes a prominent bass drum and snare pattern, along with cymbals and tam-tams. The woodwind and brass sections provide harmonic support and rhythmic drive. The piano and marimba parts add texture and depth to the overall sound.